



Art

Intent

At St Veronica's Primary School, we want all our children to love art, craft and design! We want them to have no limits to what their ambitions are and to grow up wanting to be illustrators, graphic designers, fashion designers, curators, architects or printmakers. Our Art curriculum is coherently planned and sequenced to engage, inspire and challenge pupils, whilst equipping them with the knowledge and skills to be able to experiment, invent and create their own works of art. As pupils progress, they should gain a deeper understanding of how Art and Design reflects and shapes our history, and how it contributes to the culture, creativity and wealth of our world. We want to equip our children with not only the minimum statutory requirements of the Art and Design National Curriculum but to prepare them for the opportunities, responsibilities and experiences of later life. We want our children to use the local area as inspiration, to learn from other cultures and to respect diversity. To that end, we have carefully selected a wide range of unique and diverse artists, craft makers and designers for children to study.

"Imagination encircles the world," Albert Einstein

Implementation

KEY Stage 1 and Key Stage 2

- At St. Veronica's, Art is taught in every year group and in each term.
- Every child has a knowledge organiser for each art unit. These knowledge organisers allow children to refer back to key vocabulary/knowledge when needed. They also give children an insight towards what each art unit will be about.
- Each child has a sketchbook. Children use their sketchbooks to make initial sketches, develop skills, record ideas and develop opinions.
- Every child is given the opportunity to learn the skills of drawing, painting, printing, sculpture and digital art through the exploration of an initial key artist, craft maker or designer and their work.
- Through in-depth discussion, the pupils explore how their art can share commonalities with famous art and use subject-specific vocabulary to discuss key artworks and their own work.
- In the development of confident art critics, the pupils share their opinions and make informed observations about what will improve their own practical work.
- Cross-curricular links are promoted to allow all children to deepen their understanding across the curriculum.
- Opportunities for children to visit local art galleries and museums/ visits from local artists are planned for.

- Teachers follow a clear progression of skills which ensures all pupils are challenged in line with their year group expectations and are given the opportunity to build on their prior knowledge.
- Opportunities to reflect and develop, including through the use of sketchbooks, and chances for self and peer-assessment are planned into each unit of study in KS1 and KS2.
- To support teaching, staff have access to a range of resources and planning.
- Observations made during the lessons are used to inform future planning.
- Assessment are completed at the end of a unit and are used to inform future practice.

EYFS

Through Expressive Arts and Design children are encouraged to explore different media, how media can be combined to create different effects and develop a range of skills and techniques experimenting with colour, design, texture, form and function. Children are given daily access to a range of creative opportunities, as well as adult led learning activities and enjoy our carefully planned and well-resourced creative area. Children are encouraged to create on both small and large scales and our outdoor environment supports this well. Children are encouraged to develop their communication and language skills through talking about their creations and sharing these with others to build confidence and raise self-esteem.

Impact

The impact of this curriculum design will lead to exceptional progress over time across key stages relative to a child's individual starting point and their progression of skills. Children will therefore be expected to leave St. Veronica's reaching at least age-related expectations for Art and Design. Our Art and Design curriculum will also lead pupils to be enthusiastic Art and Design learners, evidenced in a range of ways, including pupil voice, their final pieces and sketchbooks. We ensure that children who are achieving well, as well as those who need additional support, are identified, and additional provision and strategies are planned in and discussed with class teachers. Achievements are celebrated in classrooms/corridor displays and our website.