

Intent

The aim of history teaching here at Saint Veronica's is to stimulate the children's interest and understanding about the life of people who lived in the past. We teach children a sense of chronology, and through this they develop a sense of identity and a cultural understanding based on their historical heritage. They learn to value their own and other people's cultures in modern multicultural Britain and, by considering how people lived in the past, they are better able to make their own life choices today. In our school, history makes a significant contribution to PSHE education by teaching about how Britain developed as a democratic society. We teach children to understand how events in the past have influenced our lives today; we also teach them to investigate these past events and, by so doing, to develop the skills of enquiry, analysis, interpretation and problem-solving.

'We use opportunities to explore and learn' – our curriculum is a purposeful and memorable experience with opportunities for all children to develop as individuals; to be confident and resilient learners by promoting high expectations and standards in Reading, Writing, Maths and all subjects. Our history curriculum is aimed at giving all pupils the skills and knowledge to become confident historians. We want children to ask questions and to be able to make connections through other subjects. They will learn about the events of the past and what changes have come from this. We aim to make sure there are memorable experiences linked with each topic of work helping children to both enjoy what they are learning about and to help retain knowledge.

By developing their historical knowledge and skills, the children will become more confident in being critical thinkers and developing their ability to create their own opinions based on evidence and interpretation.

'Never overlooking the needs of others' – our curriculum is rooted in principles of Catholic social teaching (as per the teachings of Pope Francis); encouraging all children to have high aspirations and make positive contributions to their community and wider global society, becoming advocates for social justice.

Within the history curriculum the children will learn about the ever-changing world. The curriculum aims to show, both on a local and global level, that learning through history can help model the children into the person they will become. By developing their critical thinking and understanding through the various topics covered, the aim will be to

encourage the children to become more self-aware of events happening today and link them to what they have learnt about in the past. Therefore, the aim is to create children who can become advocates for social justice and understand the difference they could make.

‘Secure in the love of Jesus’ – our curriculum is child centred; providing opportunities for SMSC from which all children learn and develop a range of skills which they will need in order to succeed in life.

The children will have many opportunities to develop understanding of the moral, social and cultural aspects of history which in turns develops their understanding of causation, change and impact. We want them to know and understand how the British Values such as democracy have developed, and in doing so, to contribute to a child’s citizenship education.

They will look at periods in history where loss occurs whether this is through death or loss of home and how people cope with this.

‘We recognise that each one of us is special’ – our curriculum is respectful, all children respect themselves, each other and people of all faiths race and gender. The curriculum gives each pupil an opportunity to find their strengths and interests.

The history curriculum aims at showing children that we are able to make a difference, irrespective of faith, gender or race. By finding out about the impact of people through all aspects of society, we want children to understand about the world and how people’s views have evolved. The curriculum will also support children in learning about their own identity and to learn about and appreciate the similarities and differences we all have.

‘Respecting everything God had made’ – our curriculum promotes stewardship. We show humility, care and respect for all living things.

Through learning about the world’s historical events and the impact it had on the people that lived in that time, children are able to see how the world has been shaped by the past and how their own lives have been enhanced by learning from the history of yesterday, developing in children a respect for others and a humbleness at their place in this world.