

Curriculum Intent – Religion



At St Veronica's we reflect the Religious Education Curriculum Directory's aims to:

- To present engagingly a comprehensive content which is the basis of knowledge and understanding of the Catholic faith;
- To enable pupils continually to deepen their religious and theological understanding and be able to communicate this effectively;
- To present an authentic vision of the Church's moral and social teaching so that pupils can make a critique of the underlying trends in contemporary culture and society;
- To raise pupils' awareness of the faith and traditions of other religious communities in order to respect and understand them;
- To develop the critical faculties of pupils so that they can relate their Catholic faith to daily life;
- To stimulate pupils' imagination and provoke a desire for personal meaning as revealed in the truth of the Catholic faith;
- To enable pupils to relate the knowledge gained through Religious Education to their understanding of other subjects in the curriculum;
- To bring clarity to the relationship between faith and life, and between faith and culture.

'We use opportunities to explore and learn' – our curriculum is a purposeful and memorable experience with opportunities for all children to develop as individuals; to be confident and resilient learners by promoting high expectations and standards in Reading, Writing, Maths and all subjects.

The R.E. curriculum is central to everything the school does and everything we aim to achieve comes from it. It is much more than just the syllabus which we follow but it is how we operate as a school in all its facets. The curriculum is structured so that children cannot only immerse themselves in the teachings of Jesus but have the opportunities to live out these teachings every day in what they say and do. It aims to enable all children to understand how unique they all are and how that should be celebrated. The expectations within Religion are of a very high standard and we insist that children take full pride in their work.

‘Never overlooking the needs of others’ – our curriculum is rooted in principles of Catholic social teaching (as per the teachings of Pope Francis); encouraging all children to have high aspirations and make positive contributions to their community and wider global society, becoming advocates for social justice.

The religious curriculum offers opportunities for children to understand the importance that Jesus applies to everyone making a contribution to society. This is done through studying how various groups act as disciples of God and then the children promote this themselves through the actions they take when doing various charity work. We teach them the importance of looking out for one another. The chaplains in the school take this further through going out into the community to support those who are vulnerable.

‘Secure in the love of Jesus’ – our curriculum is child centred; providing opportunities for SMSC from which all children learn and develop a range of skills which they will need in order to succeed in life.

SMSC runs right through the religious education curriculum. We understand the need for each child to have a curriculum that looks at that the ‘Whole’ child. Although there is a focus on the academic side of the subject, we also take lots of opportunities to look at the spiritual, moral, social and cultural side of the world in which the children live. This is also celebrated through our collective worship sessions.

‘We recognise that each one of us is special’ – our curriculum is respectful, all children respect themselves, each other and people of all faiths race and gender. The curriculum gives each pupil an opportunity to find their strengths and interests.

A key focus of the religious curriculum is that children can understand why uniqueness is so special. We look at other religions throughout the year and celebrate diversity wherever possible. We make sure that each and every child knows that God made them to be special people and that part of our role is to nurture and celebrate this uniqueness.

‘Respecting everything God had made’ – our curriculum promotes stewardship. We show humility, care and respect for all living things.

Part of our focus within our religion curriculum is to highlight the importance of the world which God has made and how it is everyone’s responsibility to look after it. We aim to highlight to children the role they play in the world and show them ways in which they can care for the world in what they do and say.

