

Our Commitment to British Values

St. Veronica's Primary School is committed to promoting the fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. This is done through an emphasis on the Spiritual, Moral, Social and Cultural development of pupils.

What do we do to promote the Spiritual development of all pupils?

- School 5 W's are shared, displayed and encouraged on a daily basis – both during collective worship and in and around school.
- St. Veronica's Motto – created by a child – Not just a school; a family – displayed around the school, school website and on letters.
- Prayers said 3 times a day and Praise Assembly prayer once a week in assembly.
- Two whole school worships and 2 individual class worships (in class) per week.
- Classroom rules linked to the teaching of Jesus eg mutual respect and tolerance
- PSHE and circle time provide opportunities for reflection and spiritual development along with pupils' emotional development.
- Religious Education lessons enable children to learn about and from religion
- Class collective worship based on Christianity to share and reflect on Jesus' teaching (Gift team looks at diversity as well as Bible related worship)
- Whole School Collective Worship on Mondays mark a diverse range of religious celebrations, e.g. Diwali, Christmas to develop a deeper understanding of the principles and beliefs of other religions.
- Commemorate worldly events such as Remembrance Day, VE Day
- Age appropriate response to current world events.

What do we do to promote the Moral development of pupils?

- A broad range of cross-curricular opportunities to learn about and respect the values/opinions of others (Newsround – Current affairs / World Awareness, Anne Frank, Holocaust Remembrance
- Emphasise the school's Behaviour and Rewards policy to encourage pupils to take personal responsibility for their own behaviour and understand the consequence of behavioural choices
- Develop an awareness of the needs of others through contributions to a range of charities
- Encourage pupils to self-regulate their behaviour both inside and outside of school, e.g. play/lunch times
- Pupil Voice, e.g. School Council, Eco-Council, GIFT Team and pupil roles and responsibilities
- School's TLC Day, Litter Pickers, Eco Council
- Visits to Turfcote Nursing Home
- Voting process – school council, vote for story

What do we do to promote the Cultural values of our pupils?

- Commemoration of cultural/religious festivals – Chinese New Year, Diwali, Eid and Christmas
- Extra-curricular opportunities such as Eco Council Visits, Sporting Events.
- Curricular focus to learn about world cultures e.g. Africa, Greece, Egypt, North America, Romans, Europe and address assumptions about stereotypes e.g. race/colour/religion
- Protected Characteristics Tree & GIFT Team activities
- Cultural Events such as assemblies on Holocaust Memorial and Martin Luther King Day, Black History Month
- Visits to religious buildings

What do we do to promote the Social development of our pupils?

- Use of a range of strategies, e.g. talking partners, buddies, monitors, prefects, play leaders, pupils' roles and responsibilities
- Visits to Turfcote Care and Nursing Home
- Golden time / extra playtime –
- School Council/Eco Council/GIFT Team
- A wide range of experiences such as extra-curricular clubs, trips and visitors into school
- High Adventure residential trip
- Fund raising in conjunction with PTFA, also Lenten Fund Raising and Charity Days.
- Parental involvement workshops e.g. EYFS, Maths New Intake meeting, EYFS Phonic Workshops
- Reading to and meeting the Therapy dog Polly
- Sports competitions including SEN Festivals, Play leaders,
- After School Clubs available for all
- Forest School Initiative

