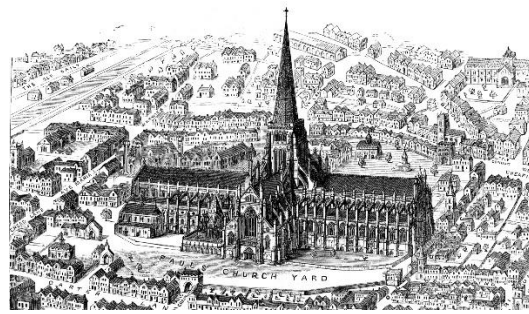


The Great Fire of London



London in 1666



St Pauls Cathedral



boats by London Bridge



Tower of London



Samuel Pepys



Charles I



The Lord Mayor of London



wine



cheese



fire
hook



gunpowder



bucket



squirt

Prior Knowledge homes (EYFS),	Key Vocabulary: The Great Fire of London		I need to know: Where is London, and what does it look like?
	fire	flames that burned in London	
	close together	buildings that were nearly touching each other	
	house	a place where people live	
Links to other topics: DT – making models of Tudor houses Art – drawings, charcoals of contemporary buildings	wooden	made from wood.	What was London like in the past (people / houses / way of life)?
	buildings	houses, churches, castles and workshops	
	rebuild	to build again	What other sources can we use to imagine what life might have been like then?
	climbed	going up	
	escaped	fled, ran away.	What happened to London during the 'Great Fire'?
	spread	flames jumping from building to building.	
	quickly	fast	Why did the fire spread so quickly?
	destroyed	burning everything up	
	gunpowder	a powder that was used to blow up buildings	What did the residents of London do?
	fire-hook	a wooden pole with a hooked end	
	bucket	a large leather mug that held water.	How did they try to put out the fire?
	squirt	a machine that could spray water.	
Guided Reading / English Samuel Pepys diary The Great Fire of London – a text for Year 1.	boat	a wooden vessel that can float	How do you think the people felt when everything they owned was destroyed?
	cheese	a food made from milk.	
	wine	a drink made from grapes that is kept in a bottle.	
	possessions	objects that people own.	
	Mayor	the person who is in charge of London (a ruler)	
	St Pauls Cathedral	a very important church building	
	Tower of London	a castle that had stood in London for nearly 500 years.	
	Samuel Pepys	a man who wrote a diary about the great fire of London.	
	Charles I	the king, the ruler of England.	

History Skills:

Look at how houses looked and how they were built at the time of the fire. **(Chronology, Changes)**

Use simple stories and other sources to show that I know and understand key features of events of the Great fire. **(Events, Peoples and Changes, Enquiry)**

Ask and answer questions about the past through observing and handling a range of sources **(Interpretation)**

Begin to understand the reasons why people in the past acted as they did from a range of sources (e.g. pictures depicting fleeing Londoners, Samuel Pepys extracts, digital clips from selected films). **(Enquiry)**

At the end of the topic, I will know that:

- London is in England
- the houses were made from wood, wattle and daub and were packed closely together.
- we can use pictures painted at the time and objects dating from the time to understand what life was like.
- the fire started in a bakery on Pudding Lane on Sunday and lasted for 5 days.
- the wooden houses were too close together and burned quickly in the wind.
- people fled by road and river. Some buried valuables. Most ended up living in tents.
- people fought the fire using buckets, fire hooks and by blowing up houses using gunpowder.
- people were sad, broken hearted or angry when they saw everything destroyed.

