



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Stories by the same author- Lost and Found by Oliver Jeffers Non-chronological reports Poems that are sung- Windmill in Old Amsterdam, Hickory Dickory Clock.	Repeated pattern Stories- Zog by Julia Donaldson Information texts about Great Fire Poems on a theme – The Great Fire of London and Bonfire Night	Traditional Tales: Hop-toads and Pearls by Charles Perrault Poetry – Nursery Rhymes Recounts – Family events i.e. Weddings and Birthdays.	Fantasy / Sci-Fi stories about robots – No-Bot by Sue Hendra. The Three Little Aliens and the Big Bad Robot by Margaret McNamara. The Big Bad Wolf and the Robot Pig by Laura North and Kevin Cross. Recounts – How to make a robot. Poetry – I’m a little robot	Narrative – Classic Stories – Jack and the Beanstalk Instructional Writing – How to...	Narrative - Stories with Family Settings Goat and Donkey in The Great Outdoors by Simon Puttock and Russell Julian. Information booklet about Great Outdoors. Traditional Rhymes – Ring a Ring a Roses, Here we go Round the Mulberry Bush, In and Out the Dusty Bluebells, Oranges and Lemons, London Bridge is Falling Down.
Maths	Place Value (within 10) Addition and Subtraction (within 10)	Addition and Subtraction (within 10) Shape	Place Value (within 20) Addition and Subtraction (within 20)	Place Value (within 50) Length and Height Mass and Volume	Multiplication and Division Fractions Position and Direction	Place Value (within 100) Money Time

Mastery in Number	Pupils will have an opportunity to consolidate the Early Learning Goals and continue to explore the composition of numbers within 10, and the position of these numbers in the linear number system.		Pupils will continue to explore the composition of numbers within 10 and explore addition and subtraction structures and the related language (without the use of symbols).		Pupils will explore the composition of numbers within 20 and their position in the linear number system. They will connect addition and subtraction expressions and equations to ('number stories').	
Science	Seasonal Changes					
	Animals, including humans- All about me	Exploring Everyday Materials part 1	Exploring Everyday Materials part 2	Plants 1	Plants 2	Animals, including humans- All about animals.

History		Great Fire of London		History since I was born (Family Album)		Explorers
Geography	Hot and Cold Places		The United Kingdom		Local study	
Computing	We are Digital Artists	We are publishers	We are TV Chefs.	We are Treasure Hunters	We are rhythmic	We are Detectives

Art	Drawing and painting penguins. Clay penguins.		Drawing and painting self-portraits.		Observational drawing. Plants and flowers. Monet painting	
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DT		Making a moving part	Junk Modelling Robots		Food – Prepare and combine food.	
Music	My Musical Heartbeat	Dance, Sing and Play	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Lets Perform Together!
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibility	Valuing Difference	Growing and Changing

PE	Baseline – Lost and Found FMS Rolling a Ball	Dance – Toy Story	Underarm Throw Gymnastics	Catching and rolling a ball Gymnastics	Overarm Throw Zog	Dance – Robots Athletics
RE	<u>Creation & Covenant</u> God is the creator who loves everyone	<u>Prophecy & Promise</u> The birth of Jesus & how Christians prepare for it	<u>Galilee to Jerusalem</u> Jesus the son of God who came for everyone	<u>Desert to Garden</u> Lent is a time for caring The Easter Story	<u>To the Ends of the Earth</u> Pentecost and the coming of the Holy Spirit The good news of Jesus	<u>Dialogue & Encounter</u> Importance of loving our neighbours & respecting different people's faiths
British Values	Democracy is promoted through class discussions, storytelling, PSHE and shared decision-making, where children are encouraged to listen to others, take turn and express their views respectfully.	The Rule of Law is taught through clear routines, PSHE, PE, and computing lessons, including e-safety. Children learn why rules are important and how they help keep	Individual Liberty is supported by encouraging independence, choice, and self-expression across the curriculum, particularly in PSHE, RE, art, and DT, reinforcing children's	Mutual Respect is a strong focus across all subjects. Stories, RE, PSHE, and the Caritas programme promote kindness, empathy, teamwork, and respect for others and the environment.	Tolerance of Different Faiths and Beliefs is developed through RE, Dialogue and Encounter, geography and PSHE, helping children understand and respect different	

		everyone safe and treated fairly.	confidence and sense of self.		cultures, beliefs, and ways of life.	
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Caritas	We're all different and amazing. Loving each other makes us strong We build together a community of peace. Happiness is? Working hard to be the best you can be for others. Learning from God's creation (interdependence)	We are part of a community Some of God's family, toys and clothes. Some don't Working together to make our family happy. Exploring fairness and justice Everybody's work is valuable and important for the community. Celebrating the Harvest	My community needs me We are brothers and sisters one family one world Finding happiness with each other Working together to build up our school family Working hard to be the best you can be for others.	Who needs our help and how can we help? Finding my special job – my gift for the world.	Helping each other to make the right choices God's gardeners	Exploring the feelings of those who have plenty and those who have little. Everybody's work is valuable and important for the community.
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