

The Place where I live – Year 2 Knowledge organiser

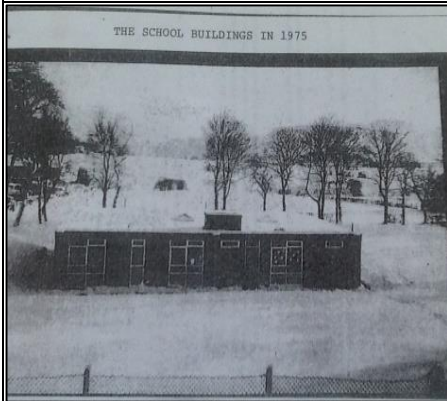
Autumn 1

Would you prefer to have been in school in the past or now?

Timeline of St. Veronica's R.C Primary School

Past				Present	Future
1974 The school was opened	1994 The hall was built	2001 The Year 2 classroom was built	2021 I started school	2023 I am in Year 2	

Our school in the past



Our school now



Playground games in the past



Playground games now



Prior Knowledge:	Key Vocabulary:		I need to know: - What is the name of the place where I live? - What is the name of the school that I go to? - Did my home/school always look like it does today? - What might my area/home/school have been like a long time ago? - How can we find out about what our area/home/school was like in the past? - What does this tell us about what life might have been like in the past? - Was our playground like in the past? - What games did children play in school playgrounds in the past? - Did children use playground equipment like us a long time ago?
	Past	time gone by	
	Present	existing or occurring now	
	Future	time regarded as still to come	
Links to other topics: Geography – The local area	Local	particular area or one's neighbourhood.	
	Compare	to examine in order to note similarities and differences	
	Century	one hundred years	
	Change	to make or become different	
Guided Reading:	Similar	having characteristics in common	
	Different	not the same	
	Artefacts	an object made by a human being, typically one of cultural or historical interest	
	sources	Interviews, letters, photographs, oral histories, people talking about the past, museum displays, newspapers, artefacts, objects, paintings, film clips, songs	

At the end of the topic, I will:

- Know the name of where I live and my school and how these have changed
- show their emerging knowledge and understanding of the past
- tell the difference between past and present in their own and other people's
- show what they know and understand about the past in different ways
- Use sources to answer simple questions about the past.