

Grace O'Malley

Grace meets
Queen Elizabeth 1Prior knowledge

Year 1 - The Great Fire of London

Links to other subjects

English – story writing and non-chronological report writing.

DT/Art – making swords, pirate hats and ships.

Guided reading

All about pirates

Pesky pirates

Key vocabulary

Pirate - a person who attacks and robs ships at sea

Queen Elizabeth1 - Queen of England and Ireland from 17 November 1558 until her death in 1603

Lord Bingham - representative of the monarch in their state and may exercise the reserve powers of the monarch.

Trade - the action of buying and selling goods and services.

What I need to know:

Enquiry questions

What is a pirate?

What were the main events of Grace O'Malley's life?

What happened when Grace met Elizabeth I?

What was it like to live at the time when Grace met Elizabeth I?

Should we call Grace O'Malley a pirate?

	Chieftain - the leader of a people or clan. Century - one hundred years <u>Key Places</u> Ireland England County Mayo	
History skills: Chronology Show their developing knowledge and understanding of the past by: ▪ Recognising the distinction between present and past in their own and other people's lives. ▪ Identifying some similarities and differences between ways of life in different periods. ▪ Know where some people and events fit into a chronological framework by using common words and phrases about the passing of time (before, after, a long time ago, past...). Events, People and Changes To tell the difference between past and present in their own and other people's lives by: ▪ Using and making simple comparisons to parts of stories and features of events. ▪ Recognise that their own lives are different from the lives of people in the past by describing some of the topics, events and people that they have studied. ▪ Recount simple stories accurately and suggest why people and events were important. Communication ▪ To show what they know and understand about the past in different ways. ▪ Understand historical concepts and use them to make simple connections and draw contrasts. Enquiry, Interpretation and Using Sources ▪ Ask and answer questions about the past through observing a range of sources, such as pictures, films and written sources. ▪ Begin to understand the importance of basing ideas on source evidence 'I think this because in the picture...' ▪ Begin to understand and form simple hypotheses about the reasons why people in the past acted as they did from a range of sources '<i>...I thought this.... but now I have listened to the story and looked at the picture I think this...</i>'		At the end of the topic I will know: The criteria for a pirate and justify my choices. The sequence and key events of Grace's life. Grace met the queen to free her sons. Similarities and differences between ways of life in different periods. How life has changed over time.

