

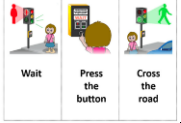
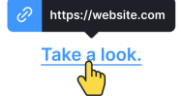
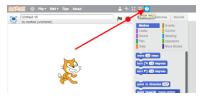
We are co-authors

Prior Knowledge

You researched topics online in **Unit 2.4: We are safe researchers**, and likely encountered Wikipedia content.

You created digital content that could go online in **Unit 3.4: We are who we are**.

Key Vocabulary:

algorithm		sequence precise instructions or steps (sometimes a set of rules) to achieve an objective	hyperlinks		text or images that, when clicked, open another page or move to another part of the document
creative commons		licence scheme which permits certain types of re-use for original work, without the need for permission	hypertext mark-up language (html)		predominant language for web pages
debug		correct mistakes in a computer program or algorithm	wiki:		website that allows the creation and editing of any number of interlinked web pages via a web browser; often used to create collaborative works
five pillars		governing principles of Wikipedia: it is an encyclopaedia, it has a neutral point of view, its free, it has a code of conduct, and it has rules that continue to evolve.	wikipedia		online encyclopaedia edited by its users

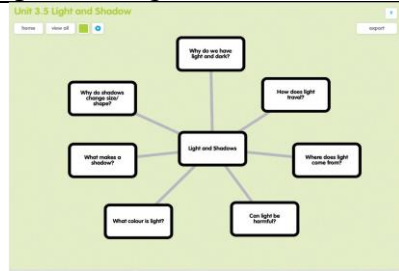
Key Skills: How do we share information digitally?

How can I edit a page of Wikipedia?

How can I use Teams to edit a shared document?

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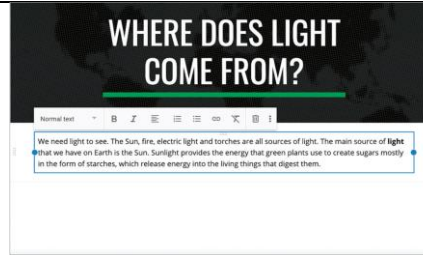
Key learning:



Session 1: Creating research questions in PowerPoint

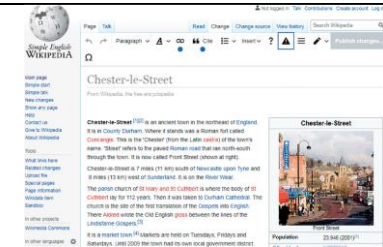
What are Wikis?

How can we organise a class Wiki?



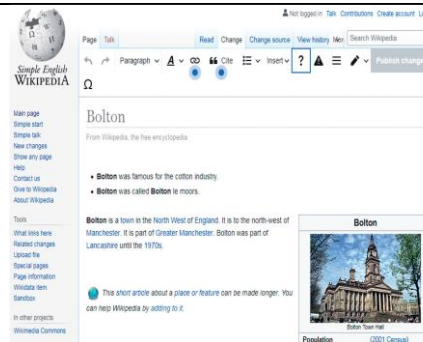
Session 4: Editing the wiki and recording reasons for the changes made

Why would we collaboratively edit our own Wiki pages?



Session 2: Searching and editing Simple English Wikipedia

How do wiki pages track changes over time?



Session 5 and 6: Editing and Reviewing a Wikipedia page

Why are Wikipedia's five pillars so important?



Why do wikis use bots to monitor edited pages?

How reliable is Wikipedia likely to be when compared with other sources of information?

Key Applications (apps)



Popplet



Teams



Wikipedia

Next Steps

You will further develop their skills in working collaboratively to produce written content in **Unit 4.4: We are bloggers**, **Unit 5.4: We are web developers**, **Unit 6.3: We are publishers** and **Unit 6.4: We are connected**