

We are Bloggers

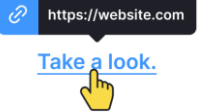
Prior Knowledge

You may have experience of playing musical instruments at home.

You will have recorded and made music in school using pen and paper and instruments

You first used GarageBand in **Unit 1.5: We are rhythmic.**

Key Vocabulary:

creative commons		copyright licensing scheme in which content can be re-used without additional permission, subject to certain specified conditions	internet		global network connecting computers and local networks using automated switches, routers and fibre optic, copper wire and radio connections
hyperlinks		text or images that, when clicked, opens another page or moves to another part of the document	Uniform Resource Locator (URL)		a standard for specifying the location on the Internet of certain data files. The URL includes the protocol used to transmit the data, the computer on which it is stored, the file path and the file name of the data
hypertext mark-up language (html)		the predominant language for web pages	web server		a service running on a computer (or sometimes the computer itself) that returns HTML data for a web page when it receives a request via the local network or the Internet

Key Skills:

How do I provide additional information about a topic?

How do I add illustrations to my blog pages?

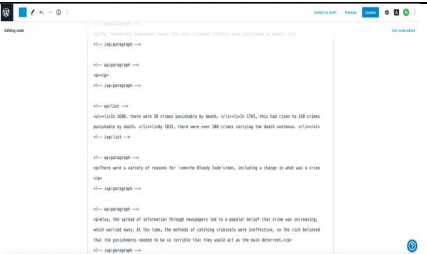
Key learning: Why are blogs a good way to communicate?



Sessions 1 and 2: Planning and creating a blog post in WordPress

What is a blog and how does it work?

How do I keep myself safe when blogging?



Session 3: Adding comments to a blog post

What are the other key rules when blogging?

If so many crimes have the death sentence, what do you think happened to the number of executions? At first the numbers increased but over time the numbers went down. Why do you think the number of executions went down?

It could be that the code worked and reduced the number of crimes being committed, but also that juries did not find people guilty because they thought the punishment was too harsh.

Other punishments were being developed at this time like transportation, this meant that people were forcibly removed to another country and made to carry out forced labour – and these were used as an alternative.



Some groups of people were more likely to avoid execution than others, such as wealthy, the very young, those showing remorse for their crimes, etc.

Session 4: Adding images to a blog post

How can I add video and audio clips?

We have started a podcast to share what we learn and our thoughts on it, with History It's important to talk about what we think and feel about the past, what our opinions are. Please click and listen to the podcast below:

Click:



Session 5: Adding a podcast to the blog

How do I comment on someone else blog?

00:09: Hear up to Henry, who is reading the poem that won the school poetry competition this year. He built a little bit nervous but read the poem beautifully. Well done, Henry!

00:50: A group of Year 6 girls are performing a dance routine. (They've been practising for a long time – we can hear them but we can't see them). They are really good and everyone claps and cheers them.

01:45: The assembly has begun! Mr Pike is thanking everyone for coming along. He made a joke about not being enough issues.

02:32: The Year 6 Parents have started to arrive. No tears as yet! Can't believe they get chairs while the rest of the school has to sit on the floor!

03:21: So here we are! This is Emily and Paul welcoming you to the live blogging page of the assembly! We are about to live blog the Year 6 Assembly. We have been asked to do this by Mr Pike so that all the Year 6s can have a record of the event! We hope they like it!

Session 6: Writing a live blog at an event

How can I use blogs to create live events?

Key Applications (apps)



Google Chrome

Next Steps

You will continue to develop your media production skills in **Unit 5.3: We are architects**, **Unit 5.6: We are VR designers** and **Unit 6.5: We are advertisers**. There is the opportunity for you to apply your GarageBand skills in **Unit 6.5: We are advertisers** to create a jingle for your advert.