

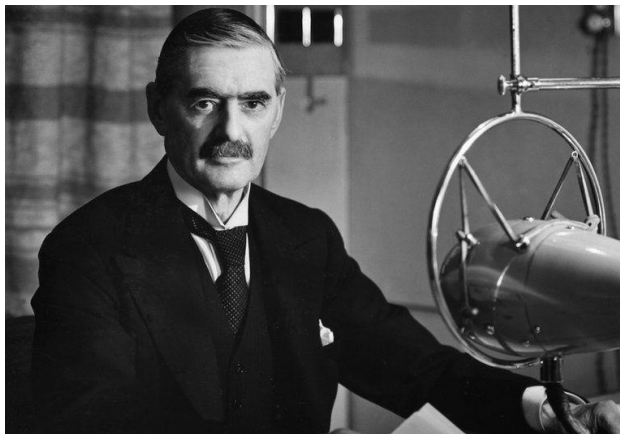
Studying what life was like during World War II.



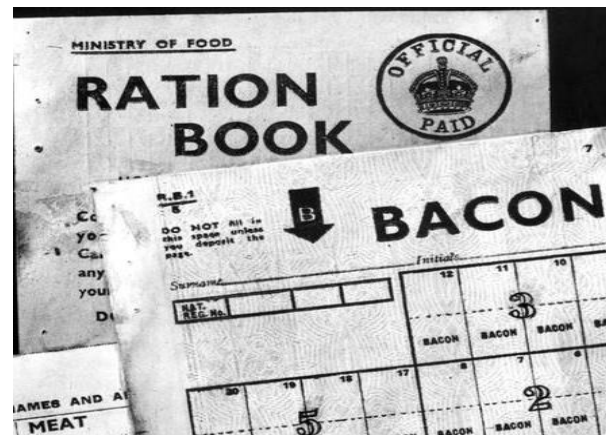
What was life like for children?



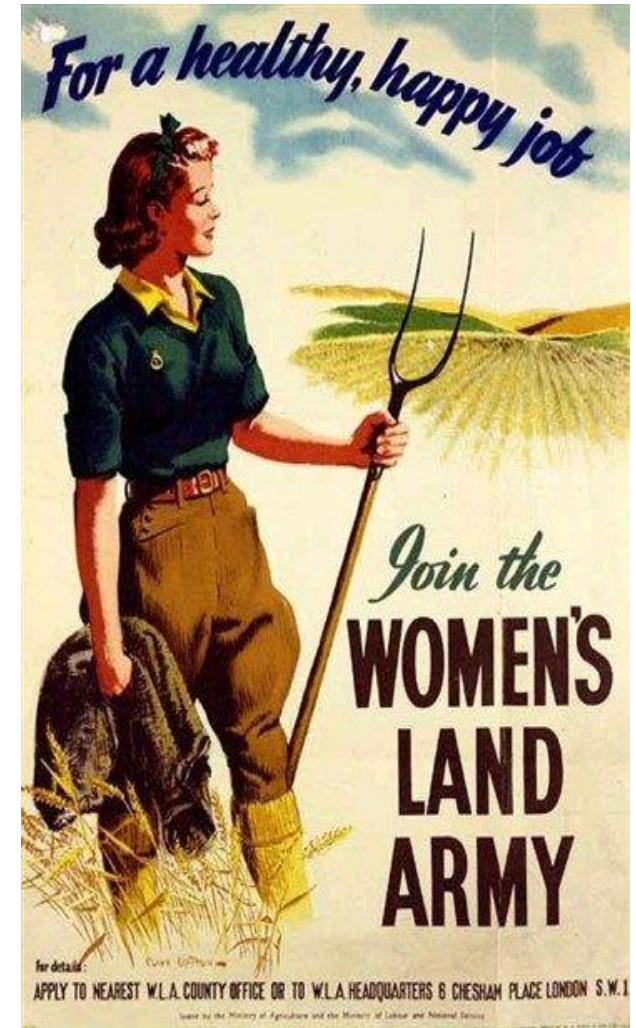
How did WWII begin?



How did Britain become a part of WWII?



Why did rationing occur?



What was life like for women?

Prior Knowledge Links with our English text: The Lion, the Witch and the Wardrobe. Themes – links to the theme of ‘loss’ -Great Fire of London (1) Great Plague (4)	Key Vocabulary: WWII		I need to know: • How did WWII begin? • Why did WWII start and end? • Which countries were involved? • Which countries were Allies? • Which countries were Axis? • What are the names of some of the main leaders? • What happened during the Blitz? • What does evacuation mean? • Why were people evacuated? • How did people protect themselves? • Why did people live off rations? • Who was Anne Frank? • What did women do during WWII?
	Axis	Countries which fought on the German side including Italy, Germany and Japan.	
	Allies	Countries which fought on the British side (including: USA, Great Britain, France and Russia.	
	Nazi	Member of the German political group which came to power in 1933.	
Links to other topics: Art: WWII Henry Moore Artwork. MFL- German	Evacuation	Organised movement of children and the vulnerable from towns and cities to safe zones.	
	Evacuee	Someone who was evacuated, moved from a danger area to a safer place.	
	Blitz	A series of bombing raids on the UK.	
	Propaganda	Controlling news media (such as radio) to depict the war effort .	
	Holocaust	Murder of Jews and other groups of people by the Nazis.	
Guided Reading: Letters from the Lighthouse Waiting for Anya	Luftwaffe	The German Airforce.	
	RAF	The Royal Airforce (British).	
	Refugees	A person who has been forced to leave their country in order to escape war.	
	Kindertransport	Transport arranged for Jewish children to flee German occupied countries.	
	Anderson Shelter	A small, prefabricated air-raid shelter of a type built in the UK during the Second World War.	

History skills Look at the development of the war and how the Blitz relates to this. (Chronology) How much impact did war have on the role of women in society (Causation & Change) Look at a range of sources linked to evacuees. Discuss the validity of them and introduce why bias may have played a part in them (Interpretation) Did the war only affect those who fought? Children to look at other elements linked to the war other than fighting and to answer who was really affected by war (Enquiry) Comparing how dangerous WWII was with other previously studied times in history with children comparing why each one was dangerous (Enquiry)	At the end of the topic, I will know: That WW2 began that WW2 began in 1939 and lasted until 1945. That Hitler first invaded Poland in September 1939, which caused the involvement of Britain and France, marking the beginning of WWII. Allied Leaders: Neville Chamberlain, Winston Churchill (UK) Joseph Stalin (Soviet Union) Charles de Gaulle (France) and Franklin Roosevelt (USA). Axis Leaders: Adolf Hitler (Germany), Benito Mussolini (Italy), and Hideki Tojo (Japan) The Blitz comes from the German term Blitzkrieg (lightening war), this was a series of aerial bombs on British Cities carried out by the Luftwaffe from September 1940 until May 1941, meaning it lasted nine months. That evacuation is the process of moving children, who lived in cities at risk of being bombed to safer places, usually in the countryside. People protected themselves through sheltering in different places such as Anderson Shelters, Morrison Shelters and even Underground Train Stations. Rationing was a means of ensuring the fair distribution of food when there wasn't enough to go round. Anne Frank was a German girl and Jewish victim of the Holocaust who is famous for keeping a diary of her experiences. Anne and her family went into hiding for two years to avoid Nazi persecution. That Jewish people and other groups were discriminated against during WW2. That women in WW2 were given a uniform and had to live on the farms where they were sent to work. In cities, the Women's Voluntary Service prided itself on doing 'whatever was needed'.
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