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St Veronica's RC Primary School

EYFS Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception Topics	Who Are You? (Ourselves)	Lost in Space	Wish you Were Here	Once Upon a Time…	Where the Wild Things Are	Marvellous Mini- beasts
Text	All Kinds of Families Hands/body text Senses poems Staying Healthy – Jim and the Beanstalk Jobs Nursery Rhymes	Diwali / Rama and Sita The Smeds and The Smoos What Ever Next! Aliens in Underpants The Old Toy Room//Dogger/ Peepo/ The Nativity	The Birthday Crown Topsy and Tim Visit London Theodores Spanish Adventure Chinese New Year Story Clever Sticks Dragon's in the City Poles Apart The Runaway Iceberg	Goldilocks The Gingerbread Man 3 Billy Goats Gruff Jack and the Beanstalk	Rosie's Walk Little Red Hen Farmer Duck Dear Zoo	Mad About Mini - Beasts Mini beast Habitat information text Tadpoles Promise The Very Hungry Caterpillar The Cautious Caterpillar
Literacy	Phase 1/2 Phonics **Reading** Recognising Letters of the alphabet. Begins to read words and simple sentences	Phase 2 Phonics **Reading** Recognising Letters of the alphabet. Begins to read words and simple sentences	Phase 2/3 Phonics **Reading** Read and Understand sentences. Use phonic knowledge to decode regular words and read them aloud accurately. Children also read some common words	Phase 2/3 Phonics **Reading** Read and Understand sentences. Use phonic knowledge to decode regular words and read them aloud accurately. Children also read some common words	Phase 2/3 Phonics **Reading** Read and Understand sentences. Use phonic knowledge to decode regular words and read them aloud accurately. Children also read some common words	Phase 3/4 Phonics **Reading** Children demonstrate understanding when talking about what they have read. Read 2 syllable words

	Writing Use some print and letter knowledge in their early writing. For example, writing 'm' for mummy. Forms some letters accurately. **Focus** Name Writing Drawing and labelling family members My little hands can (list) CVC words	**Writing** Spells simple words by identifying the letter sounds. Forms letters with increasing accurately. **Focus** Name Writing Space facts List of things to take to the moon Describing aliens Retell The Christmas Story Writing a letter to Father Christmas	**Writing** Spells simple words and writes short sentences with known letter-sound correspondences. Is beginning to use capital letters and full stops. Can re-read what they have written to check it makes sense. Forms letters with increasing accurately. **Focus** Labelling a map of the local area Writing a postcard Writing a description about a Chinese New Year animal	**Writing** Spells simple words and writes short sentences with known letter-sound correspondences. Is beginning to use capital letters and full stops. Can re-read what they have written to check it makes sense. Forms letters with increasing accurately. **Focus** Labelling Goldilocks Speech bubbles Writing instructions Describing the Troll (Role on the wall) Story Writing Writing a list – fruit/ vegetables & flowers	**Writing** Writes simple phrases and sentences using capital letter and full stops that can be read by others. Writes letters, most of which are correctly formed. **Focus** Story map Sorry letter Speech bubbles Retelling a story Fact sheet	**Writing** Writes simple phrases and sentences using capital letter and full stops that can be read by others. Writes letters, most of which are correctly formed. **Focus** Describing mini-beasts Writing a menu Lifecycle Spread My Wings (getting ready for Year 1)

Mastery in Number	Subitising within 3 Counting skills Composition of numbers 3 & 4 Subitising objects and sounds Comparison – more than/ fewer than	Counting, ordinality and cardinality – Focus on the ' five-ness of 5' Comparison of sets – more than, fewer than and equal Composition - Explore the concept of 'whole' and 'part' Composition of 3, 4 & 5 Matching numerals to quantities within 10 Verbal counting beyond 20	Subitise within 5 focusing on die patterns Match numerals to quantities within 5 Counting – focus on ordinality and the 'staircase' pattern (each number is one more than the previous number) Composition - focus on 5 then focus on 6 and 7 as '5 and a bit'	Composition -Compare sets - more than, fewer than, equal Counting, ordinality and cardinality - the 'staircase' pattern and ordering numbers Comparison – ordering of numbers to 8 Use the language of 'less than' Composition – explore doubles, odd and even numbers Cardinality, ordinality and counting – counting larger set and things that cannot be seen	Subitising to 6 including structured arrangements Composition '5' and a bit' Composition of 10 Comparison – linked to ordinality Track games Subitise to 5 Introduce the rekenrek	Automatic recall of bonds to 5 Composition of numbers to 10 Comparison Number patterns
Shape, Space & Measure	Exploring 2 D shapes Days of the week	Exploring 2 D shapes Months of the year	Exploring 2 D shapes Time & Money	Exploring 3 D shapes Compose & decompose shapes Positional Language	Exploring 3 D shapes Compare length, weight & capacity	Exploring 3 D shapes Symmetry
Maths Focus	Matching & sorting socks Estimating & counting Pictogram Explore and compare sets of objects Repeating patterns Comparing mass Comparing capacity	Rangoli Patterns (Diwali) Capacity – (Halloween – coloured water -full, empty, half full, half empty, nearly empty, nearly full) Shape pictures (space) Ordering planets by size (space) Day and Night (time) Problem solving Sudoku (Space)	Compose and decompose shapes- shapes can have other shapes within them Repeating patterns on a crown Explore Capacity Compare Capacity Count and write numbers to 10 in Chinese (CNY) Height/ Compare Height Time – Talk about Time Sequence	Comparing Sets Pictogram – My favourite Breakfast - Goldilocks Continue, Copy and Create Patterns - GBM Ordering and Measuring GBM Positional Language – Billy Goats Doubling Leaves on a Beanstalk Problem Solving Sudoku (J&B)	Naming and classifying animals Number Bonds to 5 Number Bonds to 10 Weighing Animals Sharing Bones Odds and Evens	Symmetrical Butterflies

Understanding the World History **Geography** **Science** **R.E**	Current Affairs (Newsround) Seasons (Autumn) Senses books Feely box Sound game Senses Walk Food tasting Smelly pots Healthy eating/Make a healthy lunch Healthy bodies including oral health Who is in your family/Different families Family tree/Timeline Different Jobs Harvest celebrations **Creation & Convenant** God is the creator who loves everyone	Current Affairs (Newsround) Seasons (Winter) Space Facts Writing about I can see space pictures Historical Figure - Neil Armstrong/Tim Peaks/Mae Jemison/Valentina Tereshkova Alien food Alien Gloop Day and night drawing and labelling Change of state – popcorn Bonfire Night (Christmas) History of Toys / Teddy bears – Historical figure Teddy Roosevelt Diwali Activities **Prophecy & Promise** The birth of Jesus & how Christians prepare for it	Current Affairs (Newsround) Change of state – Ice Melting – making predictions (Polar Regions) Local area/ Follow a route/ Map work England – London/ land marks/ Making a 3D map with wooden blocks Spain – Holidays sorting clothes/Food Polar Regions – compare to England How has the local area changed? England – London/Historical figure – The King – Royal family tree Epiphany **Galilee to Jerusalem** Jesus the son of God who came for everyone Chinese New Year	Current Affairs (Newsround) Seasons (Spring) Making Porridge Looking at changes/ smells/taste Change of state -Mixing Porridge Change of state -Making Gingerbread Men Making predictions – Will the GBM float / sink, what happens over time? Planting beans Observational bean drawing **Desert to Garden** Lent is a time for caring The Easter Story	Current Affairs (Newsround) Animal Facts Naming & classifying animals Matching animals to the young Making Bread Animal Sorting Pets School trip to the farm / zoo/ aquarium Mapping the story of Rosie's Walk **To the Ends of the Earth** Pentecost and the coming of the Holy Spirit The good news of Jesus	Current Affairs (Newsround) Seasons (Summer) Mini beast Hunt Mini beast Hunt /Habitats **Dialogue & Encounter** Importance of loving our neighbours & respecting different people's faiths

Expressive Arts and Design **Art DT Music**	Charanga -Me Nursery rhymes and action songs Seasons Art (Autumn) Self Portraits Repeating patterns handprints/footprint Songs about ourselves Junk Modelling	Nativity Songs Seasons Art (Winter) Rangoli Patterns Decorating promise stars Shape picture- rockets etc. Making 2D aliens Christmas crafts Making rockets and jet packs Making 3D aliens Designing & making planets Junk Modelling	Charanga – Everyone! National Anthem 3D Map work using construction Paint a portrait of the King Design a crown (linked to pattern work) Concertinaed fan Junk Modelling	Charanga -Our World Chinese New Year Songs and dances 3 bears rap / songs GBM Chant Seasons Art (Spring) Painting traditional tale characters Observational drawing of plants/ flowers Building a raft/boat for the Gingerbread Man Make a bridge for the goats to cross Making a castle for the giant Design and make a garden Junk Modelling	Charanga -Big Bear Funk – Funk Genre Animal Songs Reception's Got Talent Making/painting animals Animal patterns Clay farm animals Concertina Fish Junk Modelling	Charanga- Reflect, Rewind and Replay (performance focus) Seasons Art (Summer) Mixing paint Symmetrical painting Fruit/ vegetable printing Observational drawings of fruit Henri Matisse's Snail End of year self-portrait (compare to the start of the year) Designing own mini beast Modrock Mini-Beasts Junk Modelling

Communication and Language	Star moments – achievements Taking turns/Putting your hand up Feely Box Investigating smelly pots Sound games / walk Listening to visitors – police/ nurse/ firefighters Asking questions to visitors	Star moments – achievements Describing Aliens Playing I Spy (initial letter sounds) Space Role- Play Centre Learning lines and performing in The Nativity	Star moments – achievements Role play the Epiphany Greeting in a variety of languages Role-play London bus /airport/Travelling to different countries Role play CNY story	Star moments – achievements Retelling Stories Describing setting/ characters/ events Character voices/ acting out characters Fairy tale puppets Roleplaying Traditional Tales	Star moments – achievements Describing animals Retelling stories Describing setting/ characters/ events Role play vets/jungle Talking about the trip Animal puppets	Star moments – achievements Describing mini beasts Talking about favourite memories from the school year
Physical Education **P.E Passport Curriculum**	**Fundamental Movement skills** Introducing the five fundamental movement skills of jumping, running, hopping, catching, skipping	**Space** Travel in a variety of ways and adjust speed and direction to avoid obstacles. Show increasing control over an object by pushing it and to over arm throw for distance. Perform a variety of gymnastic rolls.	**Seaside** Balance & travel on hands & feet. Show increasing control over an object pushing & patting it and to underarm throw. Perform a variety of gymnastic rolls.	**Jack and the Beanstalk** Roll a ball, jump and land appropriately, perform a variety of gymnastic rolls & to climb up and down equipment using alternative feet.	**Rosie's Walk** Experiment with different ways of travelling: shuffling, running, jumping, skipping, sliding & hopping. To climb under, over & through climbing equipment.	**Mini Beasts** Perform basic skill of jumping. Catch a large sponge ball with increasing accuracy. Travel over, under & through climbing equipment and to roll in a variety of ways. Sports Day

Physical Development **Forest School sessions will happen throughout the year**	Hygiene Toileting Getting dressed/Undressed Mark Making Bikes Bats, Balls, Hoops Cutting skills Threading Jigsaws Fine motor activities Feely socks/Feely box Drawing around the hand and cutting out	Bikes Bats, Balls, Hoops Cutting skills Threading Weaving Jigsaws Fine motor activities including loose parts	Bikes Bats, Balls, Hoops Cutting skills Threading Weaving Jigsaws Fine Motor activities including loose parts	Bikes Bats, Balls, Hoops Cutting skills Threading Weaving Jigsaws Moving like the Gingerbread Man Fine Motor activities including loose parts	Swimming Lessons Bats, Balls, Hoops Cutting skills Threading Weaving Jigsaws Fine Motor activities including loose parts Ring Games Making pathways for Rosie	Go Velo Bike Training Bikes Bats, Balls, Hoops Cutting skills Threading Weaving Jigsaws Fine Motor activities including loose parts

Personal Social and Emotional Development. Coram Life Education	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Ten: Ten: Life to the Full Created and Loved By God
Personal Social and Emotional Development.	Rules - what are they and why do we have them? Daily routines Respecting others and adults Taking care of our environment - Tidying up – lids on pens etc. Birthdays Personal targets Promoting Families How we are the same/different Health Care and Hygiene – including brushing teeth What is 999?	Vote for Favourite Class Story Remembrance day Bonfire Safety Being afraid of the Dark (Whatever Next) Bedtime/Getting enough sleep Looking after our bodies	Vote for Favourite Class Story Achievements – Previous targets/New targets Valentine's Day – Who do you love/Who is special to you and why	Vote for Favourite Class Story Healthy food choices at breakfast What should Goldilocks of done? (right/wrong) Making friends and being a good friend Looking after plants Taking turns	Vote for Favourite Class Story Holiday news Achievements – Previous targets/New targets Kindness (LRH) Working as a team (LRH) Friendships Taking care of pets Whole school trip Showcasing talent – Receptions got Talent	Vote for Favourite Class Story Growing up – moving to year 1 (Linked to The Cautious Caterpillar) Aspirations and Goals - What would you like to be when you are older? Hopes and dreams

Diversity	Who's in your family? / Different families Ourselves Songs Harvest around the world	Christmas Diwali (1 week) Remembrance Day	Epiphany Shrove Tuesday Chinese New Year (1 week)	Lent /Easter/ Holy week Eid – al – Fitr		Respecting Different Faiths
Other	Open Morning Phonics Workshop Police/ Fire Brigade/ Nurse Visits Life Education Visit	Pantomime Reception Nativity Christmas Party	Local Walk Swimming Lessons	Lent Activities including fund raising World Book Day Life Education Visit	Reception's Got Talent Trip to the Farm / Zoo / Aquarium	Go Velo Bike Training Reception's Big Birthday Party Moving Up Mornings New Intake Mornings/ Home Visits/ Welcome Meeting Sports day

BRITISH VALUES in the EYFS

Democracy

Circle time is used to promote sharing and taking turns. Listening to others is also encouraged and listening to different opinions. Children vote on group decisions, for example which songs and stories are used in the curriculum. Children work together to solve puzzles, build with construction toys and share ideas.

Rule of Law

The children learn about Guy Fawkes and the history of Bonfire Night. Classroom rules are established with the children to promote school values and during the topic 'People who help us' the children are visited by the police who explain to them how rules keep everyone safe in the wider community.

Individual Liberty

Through Continuous Provision children choose which activities they access and choose if they would like to access these indoors or outdoors. The children self-register every morning and show their emotions on the 'feelings board'. They learn all about themselves in 'All about me' and their own history and who they are.

Mutual Respect

Lots of activities and project days promote respect such as Remembrance Day where a 2 minutes' silence is held, Harvest and other religious festivals promote mutual respect and displays in the classroom that promote different types of family. Children discuss home experiences in school to share similarities and differences. In Reception, children learn different greetings from around the world.

Acceptance of those of different faiths and beliefs

Traditions, faiths and cultures are celebrated at St. Veronica's and a wide range of religions are covered in the EYFS including Diwali, Eid, Christmas and many more. Each class has a prayer area that helps promote spirituality and the opportunity to reflect on their own and others faiths.